	Negotiation Techniques		Code 1011101361011150234
Field of study Management - Ful	I-time studies - First-cycle	Profile of study (general academic, practica <b>(brak)</b>	I) Year /Semester 3 / 6
Elective path/specialty	-	Subject offered in: Polish	Course (compulsory, elective)
Cycle of study:		Form of study (full-time,part-time	
First-cycle studies		full-time	
No. of hours			No. of credits
Lecture: 15 Clas	sses: 15 Laboratory: -	Project/seminars:	- 4
Status of the course in the s	udy program (Basic, major, other)	(university-wide, from another	,
	(brak)		(brak)
Education areas and fields of	f science and art		ECTS distribution (number and %)
social sciences			4 100%
Social scie	nces		4 100%
Responsible for su	ibject / lecturer:	Responsible for subje	ect / lecturer:
dr inż. Małgorzata Spychała email: malgorzata.spychala@put.poznan.pl		dr inż. Małgorzata Spychała email: malgorzata.spychala@put.poznan.pl	
tel. 61 665 34 15 Faculty of Engineering Management ul. Strzelecka 11 60-965 Poznań		tel. 61 665 34 15 Faculty of Engineering Management ul. Strzelecka 11 60-965 Poznań	
Prerequisites in te	erms of knowledge, skills an	d social competencies	:
1 Knowledge	The student knows the basic co	ncepts related to social conflic	t and negotiation.
2 Skills	The student has the ability to se negotiation process.	ee, to associate and interpret the basic principles of the	
3 Social competenci	The student is aware of the imp life.	ortance of the negotiation proc	ess in professional and private
Assumptions and	objectives of the course:		
	ability to communicate with the partrialogue, conflict resolution and the ab		
Study out	comes and reference to the	educational results fo	r a field of study
Knowledge:			
1. The student has know	ledge of the conflict and negotiation s	trategies [K1A_W06; K1A_V	V08]
2. The student knows the	e negotation techniques [K1A_W15	5]	
	ledge about process of preparation fo	or negotiation [K1A_W16]	
Skills:			
	acquired knowledge to negotiate effect		
	analyze and assess the styles of con		
	analyze the styles of negotiation [k	(1A_U08]	
Social competenci			
	sible for the preparation and conduction		
	recognize negotiation styles and adaption		
	independently analyze the negotiation	n processes and develop know	leage of negotiation techniques -

# Assessment methods of study outcomes

- Discussions summarizing lectures, giving the opportunity to evaluate the student's understanding of the issues;

- Scenes featuring situational knowledge of negotiation techniques,
- Written test

## **Course description**

Essence of conflict in chosen social situations; Solving conflicts; negotiations planning; The stages of negotiation: the preparation, choice of place and the negotiators, the presentation of problems, looking for solutions, lock the negotiation and the signing off the contract; The profile of negotiation's styles; "good" negotiator competencies; Rules in negotiations; the techniques of negotiation; Communication in process of negotiation: verbal and nonverbal communication; The manipulation during negotiation; Ethics in negotiations

## **Basic bibliography:**

- 1. Cialdini R. (1994): Wywieranie wpływu na ludzi, Gdańsk, Gdańskie Wydawnictwo Psychologiczne
- 2. Dąbrowski P. (1991): Praktyczna teoria negocjacji, Warszawa, "Sorbog".
- 3. Fisher R., Ury W. (1992): Dochodząc do tak. Negocjowanie bez poddawania się, Warszawa, PWE.

### Additional bibliography:

- 1. Berne E. (1987): W co grają ludzie?, Warszawa, PWN
- 2. Kennedy G., (1998) Negocjować można wszystko. Warszawa
- 3. Nęcki Z. (1991): Negocjacje w biznesie, Kraków, Wydawnictwo Profesjonalnej Szkoły Biznesu.

### Result of average student's workload

Activity	Time (working hours)	
1. Godziny kontaktowe z nauczycielem (wykład)	15	
2. Godziny kontaktowe z nauczycielem (ćwiczenia)	15	
3. Samodzielna praca	22	
4. Indywidualne konsultacje dla przedmiotu	20	
5. Przygotowanie do ćwiczeń	15	
6. Przygotowanie do egzaminu	10	
7. Egzamin	3	
Student's wo	rkload	
Source of workload	hours	ECTS
Total workload	100	4
Contact hours	53	2
Practical activities	15	0